

Boone Community School District
FIELD TRIP TRANSPORTATION REQUEST

This form must be filled out completely, sent to building principal for approval and
lwoodruff@boone.k12.ia.us at least TWO WEEKS PRIOR to the date of trip.

Field Trip Date: April 3th, 2025	Teacher: Philip Kramer & Sydney Schuler
Location of Departure: BMS	Class: 6th Grade students
Time of Departure from School: 3:20	Number of Students: 16 Adults: 2
Start Time of Event: 3:30 (registration) 4:00 Rd. 1	
Time of Departure from Event: ~7:15 PM	Location Returning To: BMS
Destination Name & Address: Ames Public Library, 515 Douglas Avenue, Ames, IA 50010	
Type of Vehicle Requests: <u> 2 </u> Van <u> </u> Bus	
Instructional Unit Supported: ELA Extension	
<p>Iowa Core Curriculum Standard Supported:</p> <p>Range of Reading and Level of Text Complexity</p> <p>By the end of the year, read and comprehend literature, including stories, dramas, poetry, and informational texts at the high end of the grades 6-8 text complexity band independently and proficiently. (RL.6.10) (DOK 1,2,3,4) (RI.6.10) (DOK 1,2)</p> <p>Comprehension and Collaboration</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (SL.5.1) (DOK 1,2,3,4)</p> <p>21.6-8.ES.1 Communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work.</p> <p>21.6-8.ES.2 Adapt and adjust to various roles and responsibilities in an environment of change</p> <p>21.6-8.ES.3 Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments</p>	
<p>Expected Learning Outcome:</p> <p>Read more widely than they normally would in varying genres and formats such as graphic novels, nonfiction, mysteries, fantasy, etc., and in the process discover (or reaffirm) that reading is fun! Understand the world better as they read books about people with a variety of life experiences that may differ from their own experiences, whether in time, place, abilities, cultures, or other ways. Engage socially with other students and sponsors around reading and books.</p>	
Special Information (lunch plans, need handicap bus or 5-point harness(es): N/A	
Substitute Needed: <u> </u> Yes <u> X </u> No	Please ask for substitute through Aesop
Bus Estimated Cost: \$5.02 per mile x <u> </u> roundtrip miles = \$ <u> </u>	
Van Estimated Cost: \$0.56 per miles x <u>16.9</u> roundtrip miles = \$ 18.93 x 2 = 37.86	
This is my class/teacher one: <u> </u> Within 15 mile trip <u> X </u> Within 60 mile trip	
Principal Approval (To be authorized by principal digital signature): Scott Kelley	

For Office Use Only

Transportation Request Received on: _____

Transportation Garage Notified: _____

Request Confirmed On: _____

update 2023